



# Title I- Part D: Prevention and Intervention Program for Children and Youth Who are Neglected, Delinquent, or At-Risk

Idaho New & Experienced Federal Programs Director's Meeting  
September 26-27, 2018

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Neglected, Delinquent & At-Risk Coordinator

***Supporting Schools and Students to Achieve***

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

# Agenda



- Program Overview & Structure
- Generating Funds
- Serving Students
- On-line Tools
  - Application for Grants
  - Counting/Survey
  - Evaluation/Reporting
- Technical Assistance & Program Monitoring



# Program Overview & Structure



# Purposes of N & D Program



The purposes of Title I, Part D are to:

1. To improve educational services for children and youth in local and tribal State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet
2. To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
3. To prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities.

# Who are these children?

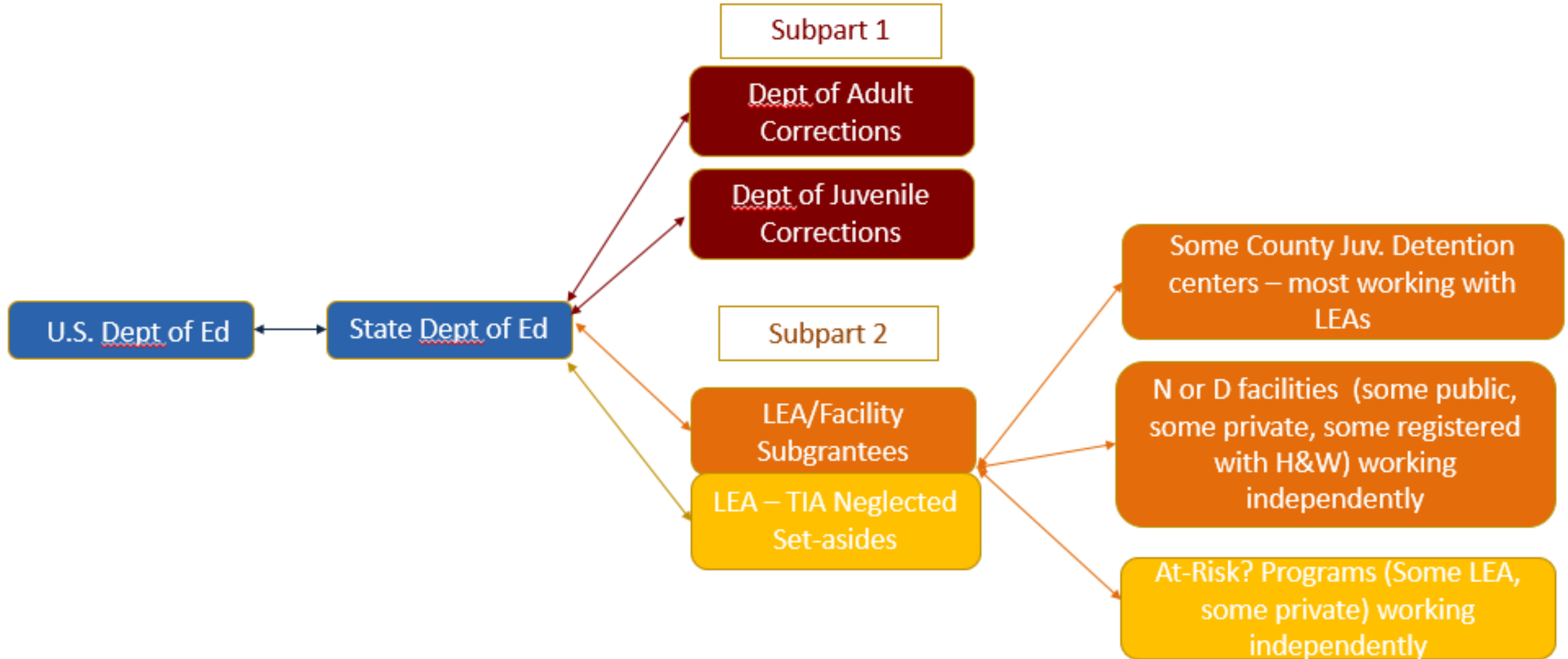


- **Neglected** - Children live in neglected facilities due to abandonment, neglect, or death of parents-guardians; enrolled in school.
- **Delinquent** - Age 21 or younger, pre-adjudicated or adjudicated to live in delinquent facilities. Children attend onsite school.
- **At-Risk**- School age, at-risk of academic failure:
  - Drug or alcohol problem
  - Pregnant or currently a parent
  - Past contact with juvenile justice system
  - One year behind academically, LEP
  - Gang member, dropped out school previously
  - High absenteeism at school
  - Migrant

# Current: Collaboration & Partnerships

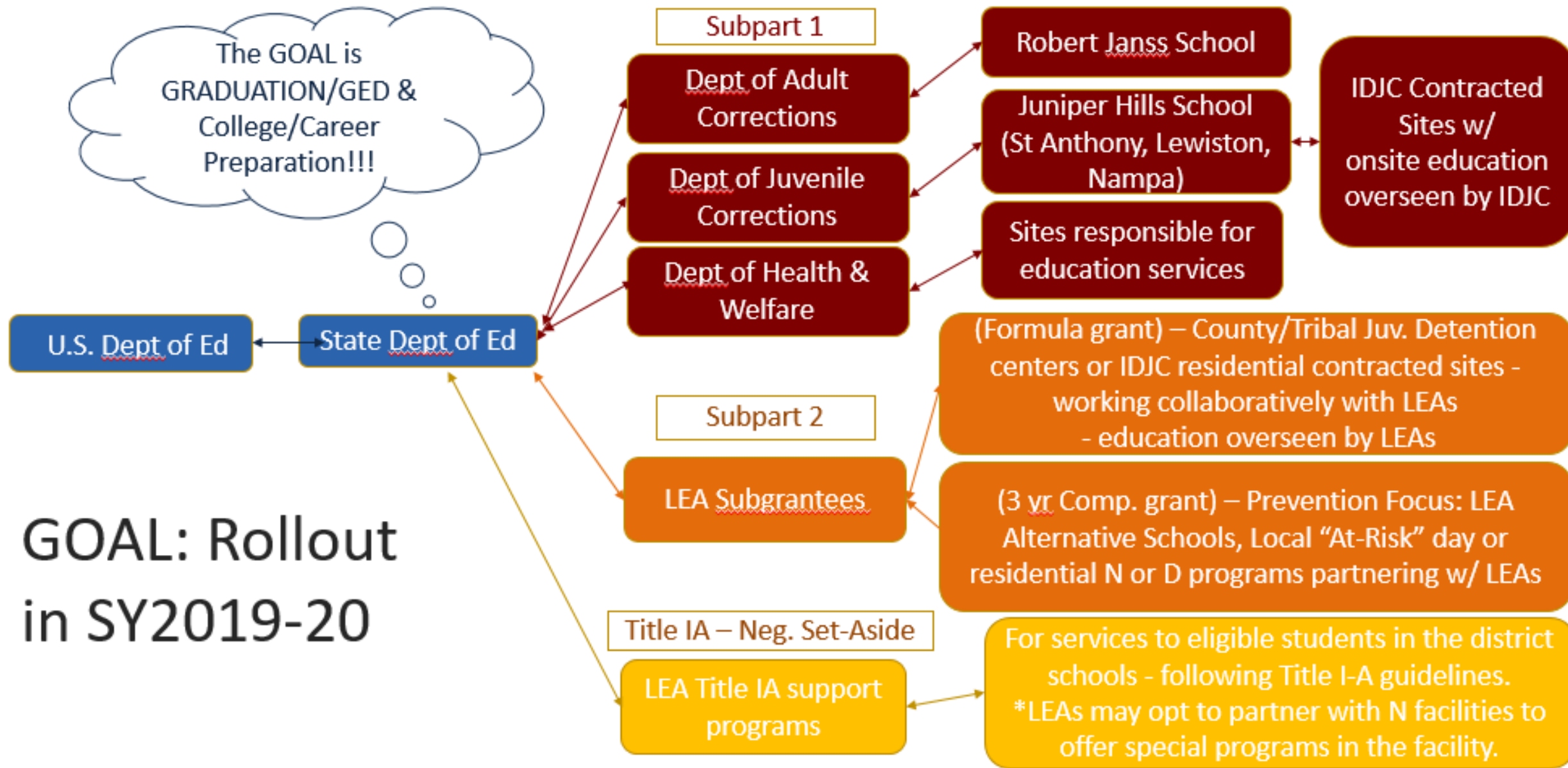


# Current: TIPD Service Structure



\*\*\*For SY1819 funding will be based upon SY1718 processes

# NEW – Neg/Del/At-Risk Service Structure



# Program Types



## Title I-D Programs

- Subpart 1 State Agency Programs
  - Formula grants to State Agencies and Contracted sites
  - On-site education programs overseen by the Justice Department
- Subpart 2 Delinquent County/Tribal or IDJC Contracted Residential Programs:
  - Formula sub-grants to LEAs to work in collaboration with Delinquent Facilities
  - On-site educational programs overseen by SDE or Privately Accredited
- Subpart 2 LEA Prevention focused programs
  - 3 year Competitive grant to LEA Alternative Schools, Local “At-Risk” day programs, or Res. N/D programs who partner w/ LEAs.

## Title IA-Neglected set-aside funds

- For students living in local Neglected facilities who attend district schools
- LEAs have the option of supporting a district program w/in the facility

# Q & A





# Generating Funds



# How are funds generated?



## Subpart 1 Counting Sites

For a program to generate Subpart 1 funds, children and youth must be -

- In a program for youth who are N or D, including juvenile and adult correctional facilities and community day programs
- Enrolled in State funded "regular program of instruction"
- Enrolled in a program that has an average length of stay of at least 30 days
- 20 years of age or younger

## Subpart 2 Counting Sites

For a program to generate Subpart 2 funds, children and youth must be –

- Living in local institutions for children and youth who are N or D and adult correctional institutions
- Living in the institution for at least one day during the annual 30 day count period
- 5 through 17 years of age

## Title IA Neg. Set-Aside

Students who are residents in locally-run Neglected facilities generate additional dollars for the LEA's in which they are located, since their residents may attend school in the LEA on a temporary or ongoing basis.

- Generated by annual count
- Set-aside rate is calculated on per/student basis

# Current: Identify additional partners & leverage resources



KootenaiHealth



GARDEN VALLEY  
SCHOOL DISTRICT 71



# Determining Counting Sites



- Purpose – mission
- Location
- Registered through IDHW
  - Children's Residential Care
  - Treatment Center
- OR
- Hospital
- State, county, or tribal Juvenile Detention Center
- How they are placed in facility?
  - Adjudicated
  - Parent placed
  - Other
- Average length of stay
- On-site or Off-site educational program
  - Who oversees educational program
    - SDE
    - IDJC
    - Private

# Q & A (2)





# Serving Students



# Vision: Actions aligned to Purpose/GOALS!



**Office of Safe and Healthy Students** – Improve education outcomes

**Title I** – Improving the Academic Achievement of the Disadvantaged

- **Title IA** – Improving Basic Programs Operated by LEAs
  - Neglected Set-Asides for At-Risk Programs
- **Title ID** - Prevention & Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

**ESSA Idaho Consolidated Plan** –

- All Idaho students persevere in life and are ready for college and careers;
- All education stakeholders in Idaho are mutually responsible for accountability and student progress;
- Idaho attracts and retains great teachers and leaders.

**School Improvement & Support** –

- Increase the quality of the student experience through teaching and learning.

# Goals



- Prevent students from dropping out
- Get kids to graduation
- Set them up for success with a future plan

# Title I-A: Neglected Set-Aside



- LEAs will receive a Title I, Part A, Neglected/At-Risk allocation based on the prior years October Count form that they have children/youth enrolled in their school who reside in a local Neglected/At-Risk facilities.
- The additional allocation should be considered as part of your Title I Part A funding for planning and budgeting purposes, and be used along with the rest of the program funds for services to eligible students in the district schools, under the Title I Part A guidelines.
- Federal law mandates that students resident in locally-run neglect facilities that attend school in districts where their facilities are located must be provided with the same services as any other Title-I eligible student.
- LEA's may opt to partner with neglect facilities in their borders in order to offer special programs in the facility or district-wide, however, this is not a requirement under the federal law.

# Title I-D: Subpart 2 - Delinquent Formula Grants



Granted to LEAs for the support of educational programs administered in -

**County/Tribal Juvenile Detention sites located within their district geographical boundary**

- Collaborative partnerships
  - facility
  - other districts from which students are enrolled
- MOUs must be in place
- Transition services

# NEW - Title I-D: Subpart 2 N or D Competitive Grants



Granted to LEAs that provide **Prevention/Transition** focused programs serving children/youth in

1. Alternative schools
2. Local “At-Risk” day programs
3. Residential N or D “partner” programs

# Subpart 1 – State Agency Grants



State agencies (SA) that operate educational programs for children and youth in institutions or community day programs for children who are neglected, delinquent, and at-risk and for children and youth in adult correctional facilities.

## Current Grantees:

- Idaho Department of Corrections
  - Robert Janss School
- Idaho Department of Juvenile Corrections
  - Juniper Hills School
  - Possible Future Grantees:

# Q & A (3)





# On-Line Tools



# Application



- Joint application between LEA and facility
- Current MOU attached
- Budget

**TOOL OPENS: Mid May**

**SUBMIT BY: same time as CSFGA**

- Aug 31st

# Annual Survey/Count



## Steps to Counting

- SDE Coordinator identifies sites within their district boundaries with the help of LEAs
  - Subpart 1 state agency sites (one pre-determined date)
  - Subpart 2 (30 day count w/ at least one Oct day)
- Sites are notified by letter w/ paper form and/or personal call/visit from LEA and/or SDE Coordinator
- LEAs receive paper forms from sites
- LEAs upload numbers into the TIPD Survey (Annual Count) tool
- SDE Coordinator will develop an accountability process for confirming numbers as part of monitor

**TOOL OPENS: first week in October**

**SUBMIT BY: Dec 15th**

# Evaluation/Reporting



- Enrollment
- # days Ed. Program operates
- Demographics
- Outcomes upon release & w/in 90 days after exit
  - Diploma, GED, Credits, Job training, Employment
- Academic Performance (pre/post)
  - Reading
  - Math


LEAs are ultimately responsible for submitting data

TOOL OPENS: Aug 15

SUBMIT BY: Sept 30

# Vision: ESSA Requirements



- Requirements and Responsibilities to receive the funds 
  - State agencies and districts are required to:
    - Meet the educational needs of neglected, delinquent, and at-risk children and youth, and assist in the transition of these students from correctional facilities to locally operated programs,
    - Ensure that these students have the same opportunities to achieve as if they were in local schools in the State, and
    - Evaluate the program and disaggregate data on participation by gender, race, ethnicity, and age, not less than once every 3 years



# Q & A (4)





# Technical Assistance & Program Monitoring



# Vision for Supports: Calendar w/ Due dates & Training



- **Tier 1:** TIPD annual regional training/visit (Fall - future)
- **Tier 1:** CFSGA: TIPD Sub-grant support (Spring)
- **Tier 1:** Updated Title I-D website (descriptions, definitions, resources & PD)
- **Tier 1:** TIPD yearly calendar
- **Tier 1:** Newsletters/Notifications (semi-annually)
  - **Tier 2:** Prevention conference (Main session presentations)
  - **Tier 2:** Federal Programs Conference (At-Risk Strand) – every 2 years
  - **Tier 2:** Summary/Annual Count-Interactive Webinar (Sept)
  - **Tier 2:** Program Evaluation/Academic Outcomes Reporting – Interactive Webinar (May or Aug)
    - **Tier 3:** TA visits & support calls

# Vision for Supports: Program Improvement/Monitoring



- Conduct a statewide needs assessment
- Provide clearly defined program descriptions
- Identify locations that are currently not being counted and/or served
  - Increase funding
- Move from compliance reporting to program improvement/reflective reporting
  - Review & update monitoring Indicators/Applicati
- Collaborate w/ IDJC for contracted delinquen reviews
- Collaborate w/ IDHW for residential Neg or A site reviews

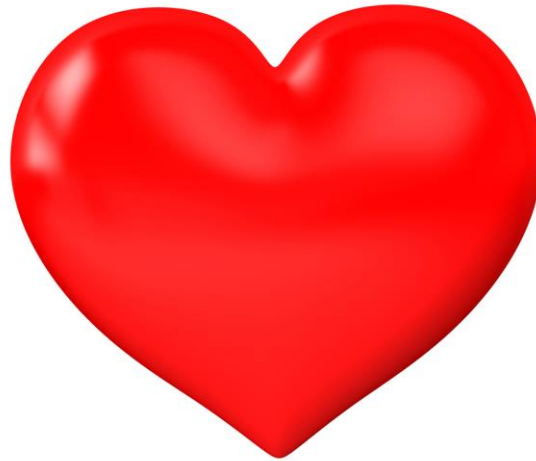


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# Q & A (5)



# Ticket out the Door



# Review Your Learning



- Program Overview & Structure
- Generating Funds
- Serving Students
- On-line Tools
  - Application for Grants
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  - Evaluation/Reporting
- Technical Assistance & Program Monitoring

# Questions?

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